

The Rainbow Edition

January 2004 Volume 1, Issue 3 Education Laboratory School

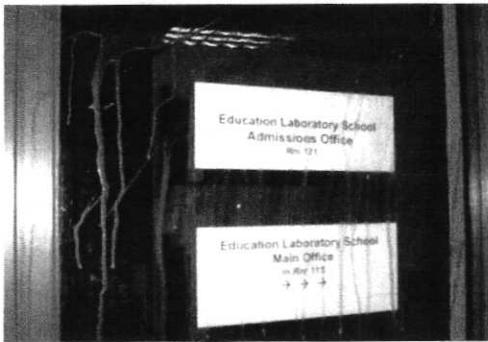
Eggings Seen as Safety Issue for ELS

By SHANNON KIM

How safe is safe? The Education Laboratory School is considered a very safe school for the students by many. Some students may even call the Lab School a second home, but the school itself is quite unprotected. No one knows better just how vulnerable our school is than Dr. Barbara Dougherty of the Math department...

On Christmas Eve, the Lab School got an early present. Dr. Dougherty arrived at her office at 6:15 a.m., to find her room covered in eggshells, egg whites, and egg yolk. The door was locked, but the eggs had been thrown through the grates above the door. Not only was her room egged, but also the school office, bulletin boards, Mrs. York's office, and most of the downstairs rooms. "This isn't the first time it

happened, too," said Glen Fujita, one of our school's maintenance workers. The first egg raid was right after school ended for the summer.



Office doors egged.

the campus security, who check the school every couple of hours to see if any of the doors are unlocked or have been tampered with, didn't see anyone.

In a recent interview with Mrs. Jane Burke, when asked about how the Lab School would be dealing with this, she explained that the board was working on the problem, "We're looking to put up something. Some kind of monitoring outside campus security." The closest thing to a sophisticated security system the Lab School might purchase would be surveillance cameras. However, more damage might be done to get to these surveillance videos by the culprits, and could end up costing the Lab School even more money than what they originally spent on the cameras.

So, is the school safe? Yes, safe for the students. The school itself, however, is a different story, and is very susceptible to damage caused by others. It is up to us, as a student body, to keep our school safe from everyone...including ourselves. If you, or a person you know, has any information about the egg raids, please contact UH Campus Security at 956-9293.

Contents:

Headline News pages 1-2 *Lab School News pages 3-6*

Entertainment pages 7-8 *Advice Column page 9*

Miscellaneous page 10 *Photo Gallery page 11*

Sports page 12



Eggs thrown by the office door.

Many of the faculty and students, who eventually did find out, were outraged. "I hope they get caught!" said junior Marisa Oshiro, one of the many who voiced their opinions on the first day back. The egg raid culprits, if caught, will have to face the Honolulu Police and could get arrested and tried in juvenile or adult court, depending on the age of the raiders.

This egg raid was the second one and the police have yet to find any suspects or evidence against anybody. No one saw anything. Even

A Man with a Dream

By BENNETT GUIRA

Martin Luther King, Jr. was born on January 15, 1929 in Atlanta, Georgia. His grandfather and father were pastors of the African-American Baptist Church, therefore, his life was influenced greatly by his religion. He attended Morehouse College in Atlanta, Georgia and continued his studies at Crozer Theological Seminary in Pennsylvania and Boston University. In 1953, King married Coretta Scott, and in 1954 became the pastor at Dexter Avenue Baptist Church in Montgomery, Alabama.

On August 6, 1946, King had a letter published in the Atlanta Constitution where he stated that black people should have "basic rights and opportunities of American citizens." King is one of the most influential people who ever lived because of his work in civil rights which led to African-Americans having the same rights as other U.S. citizens.

Another civil rights activist, Rosa Parks, elected King as the president of the Montgomery Improvement Association in 1955. In December 1956, the U.S. Supreme Court declared Alabama's segregation laws unconstitutional.

On August 28, 1963, Martin Luther King, Jr. gave his famous "I have a dream" speech on the steps of the Lincoln Memorial. About 250,000 protestors went to Washington D.C. for the March on Washington for Jobs and Freedom. The Civil Rights Act of 1964 and the Voting Rights Act of 1965 were passed in Congress. These were two of the most significant laws passed as a result of the civil rights struggle in the 1960's. The status of African-Americans, women, and other minority groups improved.

Continued on page 10



Martin Luther King Jr.

Is the Rev Worth the Risk?

By MARISA OSHIRO

"Crash kills 5 in La`ie," read the heading of an issue in the Honolulu Advertiser. The cause of the accident: racing.

One report stated that nearly 6000 teenagers died in the U.S. from motor vehicle crashes in 1999. It's the leading cause of death for people between ages 16 and 20. Despite these alarming statistics, thousands of teens all over the country are racing illegally. Many are from our state and a rising number from the Education Laboratory School.

Some believe that racing is becoming a problem for our school. Junior Cynthia Putzulu commented, "Students like to pretend to be cool and race with their friends in the car...they can get into car accidents."

One student's quote seemed to sum up the reason for illegal racing, "To exhibit the performance of your car on the open road, where everyone can see it." Basically, to show off.

One reason for racing becoming so prominent with teens is the influences in their lives. The media constantly pushes a façade that the risk of danger is appealing and fun. With movies like Fast and the Furious and XXX, many teenagers are fooled to think that racing is the norm. One student expressed that he races because he wants to be like Vin Diesel.

Another influence on students' lives are their parents. Two students said that their parents know about them racing. If parents teach their children that racing is okay, it's similar to saying that it's okay for teens to take a risk at their lives.

There are many alternatives to illegal street racing. Tracks are provided by the government for use by the public. Keep yourself busy by taking up a sport or get a job.

There are many risks taken when illegally racing. If caught, you have the possibility of getting arrested, imprisoned, and having your license taken away. If you are involved in an accident, you suffer health complications

Continued on page 10

Wedding of the Year

By BENNETT GUIRA

"You are warmly invited to help celebrate the marriage of Konrad Gar-Yeu Ng and Maya Kasandra Soetoro," read the invitation to Ms. Soetoro's wedding. The wedding and reception was held at Paliku Gardens, Kualoa Ranch. Torches were lit at the entrance, welcoming guests that consisted of many students, fellow faculty members, and family and friends from around the world. The ceremony overlooked the lower part of the ranch and the east coast of Oahu.

When all the guests arrived and filled the tent, Ms. Soetoro's brother, Barack Obama, gave a poetic introductory speech. Then he introduced Ms. Soetoro and Konrad and they took the microphone. They thanked everyone for coming and said that they were each going to read a love letter they wrote for each other. This was their special way of exchanging their vows. Konrad read his love letter first, once saying that he finally found his fellow "wild thing" to share the rest of his life with. Ms. Soetoro's nephew gave Konrad the ring and placed it on Ms. Soetoro's left ring finger. Ms. Soetoro then read her love letter which was put together perfectly to express the way she felt about Konrad. Then she placed the ring on Konrad's left ring finger.

After they kissed, Ms. Soetoro's niece presented the newlyweds to the guests saying, "Ladies and Gentlemen, introducing Auntie Maya and Uncle Konrad as husband and wife." All the guests gave the newlyweds a standing ovation.



Photo by Ira Wong

Ms. Soetoro and her husband Konrad stop to pose at their wedding which was held at the magnificent Paliku Gardens.

garter and bouquet toss. Ms. Soetoro and Konrad then went to change into their outfits for the Spanish dances.

Continued on page 10

The married couple thanked everyone who was a part of making the wedding possible: their family, friends, and the students of Ms. Soetoro. Ms. Soetoro also thanked the weather because if it rained, she wouldn't know what to do.

Konrad's mother, blessed the food and everyone was invited to eat. The guests were asked to bring their favorite dish to share with everyone. The food was more than enough and drinks were placed in a wooden canoe filled with ice. After enjoying a fulfilling meal, everyone was asked to proceed to the tent to enjoy some entertainment. Seniors Jose Ver, Leahi Frias, and Brittany Anderson sang songs of their choice and did very well.

Then, numerous family members and friends went to center stage to say a few things about the newly married couple. All the speakers were exceptionally good at expressing themselves and how they felt about the married couple. Many memories and laughs were shared at this part of the reception. When there were no speakers, it was time for the

New Furniture Sits Well in Classrooms

By ORANGE QUERO

After many days, weeks, and probably months of scoping different companies for the best deals on new desks and chairs, a decision has finally been made. We were lucky enough to have four classrooms, rooms 130, 133, 136, and 217, refurnished with new 2-seater desks and cushioned black chairs.

Exactly why did we get new desks and chairs? Because we NEED them. Our school administration is trying to fix the needs for our school and give us, the students, a better, much more comfortable learning environment. A

much more comfortable learning environment which costs approximately \$8,000 (and that's just for the chairs)! We were able to pay for the furniture with our charter school money, which is for replacing old furniture.

The desks were ordered by CRDG and the chairs by Mrs. Burke. The chairs were ordered in from the mainland in hopes to have them last at least 10 years. So we'd better take care of them. Mrs. Burke likes the chairs and says that the wheels on the desks are helpful because teachers can easily rearrange the classroom and then lock the tables into place. The 2-seater tables allow teachers to do individual work and are great for group work.

Mrs. Burke hopes we appreciate the new furniture and she knows that our good, responsible student body will. Seeing writing on some cafeteria tables made it a little difficult to decide on getting new cafeteria tables. But we hope to get the new cafeteria tables in around April.

And remember, vandalism of public property is against the rules.



Photo By Cindy Yim

New furniture in Room 130 makes learning fun.

By AMBER SOTO

Where Are They Now?

We all can't help but wonder where life will lead us after graduation, and for some of us, it's a scary thought. There are so many possibilities awaiting us and so many different paths life can lead us down.

But what really happens after graduation, and is really all that scary? Deciding to go straight to the source I requested that Lab School Grads let us know what life has thrown at them since graduation. Every Lab School grad that I got in touch with had graduated from college. Some strayed to the mainland to experience a different rhythm of life, some attending prestigious universities such as Harvard, Yale and Georgetown. Others took the short trip right across the street to the University of Hawaii Manoa, while others took the year off to "experience life." As told by 1958 grad, Joseph Y. "Kila" Chong, "Life doesn't always turn out as planned," referring to his dream of world peace and becoming an engineer. Although life didn't go as planned he has accomplished a lot since graduation including work on the rocket that launched the Apollo astronauts to the moon. After accomplishing much else he today prints free brochures and little magazines on display at various grocery stores.

Today you can find some Lab School Grads working in very financially rewarding jobs, ranging from lawyers to dentists. Others are just content in the pattern of an enjoyable job and time raising children. Greg Nelson, class of 1971, got a Ph.D. in computer science and works as a computer science researcher. Besides attending Yale and Harvard, he is a six-year survivor of a malignant brain tumor. 1972 graduate of the Lab School, Charles K.Y. Khim, Esq. is the chairman of the school board responsible for governing the Lab School. After graduation Mr. Khim ventured to UH and got his bachelors of art degree and had a 4.0 grade point average. Because of his amazingly good grades he was chosen to be class representative (valedictorian). He then went to Georgetown Law School and for the past 23 years has been working in law.

Some Lab School grads even made history. Linda (Davis) McDonald rode on one of the last prop planes to Oregon, which took nine hours. After graduating from college and working as a genetics technician, and then a teacher,

Continued on page 10

Booster Club Boosts ELS

By KATHY JETNIL

They raise money. They work year round. They're seen at all fundraisers. They are the few, the proud, and the hardworking. They are the Booster Club.

Many years back, there used to be a Booster Club for specific departments such as the Band Booster Club and the Athletic Booster Club. Soon, they just put everything together to form one. The Club is something the Lab has had around for more than a decade yet many students aren't fully aware of what they do or how much they do. The Booster Club is an organization for the parents who want to help raise money for anything that's needed for our school. The membership is twenty dollars per family and the money collected is used for fundraising. The members, who consist of the Board of Directors (the President, Vice President, Secretary, and Treasurer) and six other members are the usual people who meet once a month in Ms. Burke's office. They discuss what is needed, what fundraisers are coming up, how much money they've raised so far and other issues about the school.

So far, they've contributed so much to the Lab. For example if you go into each and every class in the school, you'll spot something similar: a flag. They also contributed the two flags we see on stage in the MPB. And if you go into the Band Room, Mr. Wong will gladly show you a new, brilliantly shiny and eloquently detailed saxophone that's just one of many chicken sales. Right now, they're getting a list of all needed class materials from each teacher and then they're going to buy it with money from fundraisers. And what about the new planners that every student's been carrying around this year? Yup, they bought those too, along with the lanyards for our id tags.

Exactly how does the Booster Club raise so much dough for all these contributions you ask? There are the two main fundraisers that most everyone knows about: Innisbrook and the Huli Huli Chicken sales. The Innisbrook sales, which just "wrapped" up, always takes place in the fall, before Christmas. Students can sell much-needed gift wrapping, presents, candy, and even Christmas decorations from the Innisbrook catalog. The Huli Huli Chicken sales are in spring when parents and students line up on our school's front lawn to cook and prepare the chicken for hungry drivers who speed in for pickups and then speed out after paying. Another fundraiser is a membership fee. Also our sister schools from Asia contribute money when they buy lots (and I mean LOTS) of Hawaiian T-shirts through our school while visiting. And something that we just started last year is Shop for Better Education at Foodland, which we'll have again soon.

So we've already established that the Booster Club contributes in more ways than one. But they could do with way more parent volunteers. Out of more than 360 families in this school, only an average of 8-10 parents from different families show up to the meetings. And if you think about all the responsibility and work that needs to be handled, 8-10 people just aren't enough.

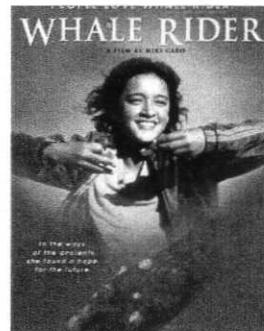
I spoke with Russell Woodward who has been president of the Booster Club for about four years and is the father of Reid Woodward, a sophomore, and Brittney Woodward, an eighth grader. According to Mr. Woodward, not many parents are able to help out or attend meetings because students and their families live all over the island. He stated, "You can't force anyone to come. We only ask to do what you can do...our main goal is to support the school. That's why we're here."

The Booster Club and Ms. Burke would like to encourage more parents out there to volunteer and help out. If you or your parents(s) would like to volunteer, please contact the Booster Club.

Book Review: Whale Rider

By KAPUA PARKER

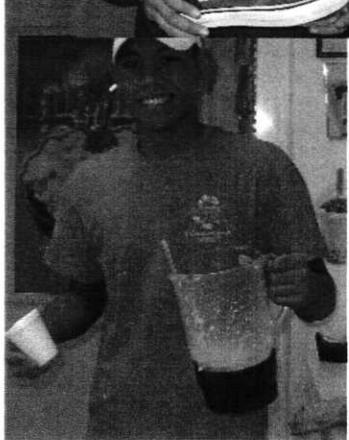
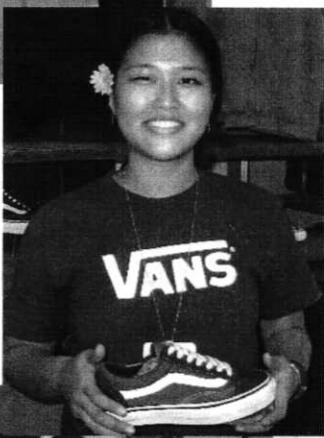
The Whale Rider book inspired the award-winning movie "Whale Rider." The book starts off with the tale of the first whale rider, Paikea. The story is about an eight-year-old girl Kahu who wants to be loved by her great-grandfather Koro Apriana, who instead looks down on her because she is a girl. Koro is a leader of an old Maori tribe; he is still stuck in his old ways and his old traditions. He believes that Kahu has broken the male family line. Koro doesn't realize his great-granddaughter is the descendant of the first whale rider and is the "one" who will lead the people out of darkness. The story also talks about a whale, who is the sacred whale of Paikea, and



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Bringing Home the Dough

By MARISA OSHIRO



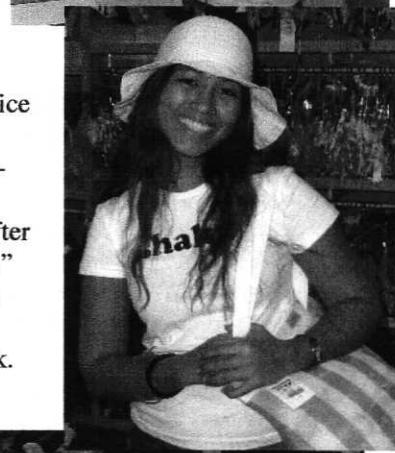
“Ahhh I have to work today!” exclaimed a student. Although still being in high school, many Ed Lab students decide to work. Their reason: to bring home the dough.

Making money seems to be the primary reason for students working. There is a wide variety of jobs out there whether you’re working temporarily or long-term. Town and Country, Morning Glory, Dippin’ Dots, Burger King, Gymboree, Pizza Hut, and Foodland are among the places where our student body work at.

Most of the time it’s challenging for students to balance school, work, and extracurricular activities. Some give up playing sports while others go to work after practice and games. We asked junior Jessica Watanabe how she managed to work part-time and still keep up her good grades in school. She said, “I did my homework after school and after work I went right to bed.” Many students seize every opportunity to catch up on their homework before and after school, during lunch, and even break.

Because most students work part-time, they are sometimes forced by their employers to work on Saturdays and Sundays, evenings if necessary. Thus, taking away from their social life. Some quit on the spot, while others tough it out, thinking of the many benefits from their future paycheck.

So, the next time you see someone who works, give them credit because they bust their butts; whether it’s for their new supped-up car or money for college. They’re all working towards making some cash.



The Revolution in Hawaii

By BENNETT GUIRA

The Import Revolution took place on Saturday, December 20, 2003 at the Blaisdell Expo Center. The car show began at 6 p.m. and ended at 11 p.m. The entrance fee was \$19 but if you had an Import Revolution promotional flyer, it cost you \$17 to get in. About 300 show cars were entered in hopes of winning the big prize. Toyotas, Mazdas, Hondas, Mercedes, Nissans, and many other types of cars were there. Music could be heard in every direction because many cars were blasting their stereos and at the main stage, the music could be heard throughout the arena.

One of the highlights of the show was a breakdance competition that was incredible. There were many competitors that pulled off their best moves but in the end, Remedey, a B-girl, won first place. Some local recording artists performed original songs. There was also a dance crew showcase, a fashion show, and a model expo. There were famous import models such as Tila Nyguen and Kara Navarro.

It was interesting to see the same cars and how their owners customized their vehicles to be original and express



(top) White Toyota Celica GT-S,
(bottom) Black Toyota Celica GT-S

their own personality. There were many cars with neon lights under the car and around the car and cars with spinners (spinning rims). I met up with many old friends and students from our school also attending the car show. Overall, the car show was entertaining and at the same time tiring.



Black Lexus IS 300
Photos by Bennett Guira

Bringing in Da Funk!

By CINDY YIM

I know it's third quarter, but there's still some teachers you see walking around the school campus that you always see, but don't know much about. Mr. Zorn could be one of them.

Chris Zorn is the Contemporary Musicianship Funk Band teacher, which is an elective class taught here at the Lab School. But before 9th period, he is teaching music and arts to the K-5 students in the Elementary Building.

Mr. Zorn grew up in North Carolina, where he attended Appalachian State University. He then moved to Boulder, California and stayed there for 20 years. In Colorado he earned his master's degree in African Musicology at the University of Colorado at Boulder.

Like many music teachers, Mr. Zorn plays multiple music instruments. But what makes him unique is the types of instruments. Mr. Zorn plays the guitar, and African instruments like: African marimbas, mbria (a little thumb piano), and steel drums. For about 7 years he was in a steel drum band.

Mr. Zorn wasn't always interested in music. "Actually, I was more into sports. As a kid, I played basketball." said Mr. Zorn. "It wasn't till much later that I got into

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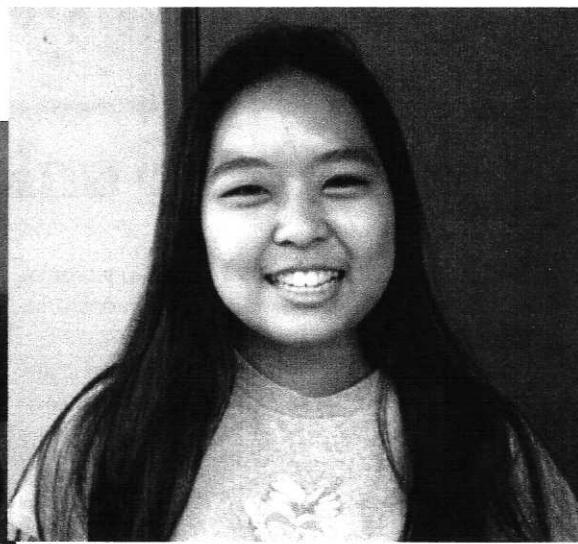
The Talented Dayna

By CHELSEY KAKALIA

Dayna Furusawa is one of the many talented students here at the Education Laboratory School. Dayna is a junior with a very busy schedule. When asked for her busiest day of the week, she answered, "EVERYDAY is busy!" Dayna manages to balance out school, music lessons, and a part-time job. Besides going to classes at the Lab School, on most weekdays, she attends music lessons after school. Dayna plays several musical instruments: cello, violin, piano, saxophone, and the bass guitar, taking lessons for all but the bass guitar. She devotes a lot of her time into music. In addition to playing in the school's String Orchestra, Symphonic Band and Funk Band, Dayna also plays in the Hawaii Youth Symphony I, the University of Hawaii Symphony Orchestra, and a piano trio.

Dayna spends her weekends at Music Center of Hawaii, working a full day. While she has a busy schedule, when Dayna does have free time, she likes to spend it at the mall. One of her favorite things to do is shop and go movies with friends.

In the future, Dayna plans to go to college to study music or medicine. However, regardless of her major, she would like to continue playing music. Dayna has a lot of goals she would like to accomplish in the future and we wish her well.



Dayna Furusawa: Multi-instrumentalist

Recommended By Dr. Liz

Big brothers and big sisters

I am talkative, but also kind of shy. Some of my friends are sort of friends with the upper classmen, and that gets me motivated to get to know a few people older than me. What's the best way to get rid of the shyness?

It's simple. Speak up! Start with a smile and say hello. You don't need to be intimidated by the upper classmen just because they're older. They are all nice. You just have to be yourself. Don't try to be someone you're not because you'll only make yourself look stupid. You should also give them good compliments, just don't overdo it. They'll remember you by that.

How old is too old?

My boyfriend is five years older than me. I don't think that's bad, but my friends disagree. I don't think age matters. Isn't it love that counts? I know my boyfriend loves me and he treats me well. What do you think?

You might be a little too young to even know what love really is. You could be "head over heels" in love with your boyfriend, but your boyfriend might not feel the same way about you. I suggest you not get too close to the guy, because you might end up getting hurt. Older guys usually date girls much younger than them without planning on getting too serious." People always say that we should follow our hearts, but that doesn't mean that you don't have to think about it. You really have to assess the situation and weigh out the consequences. A much older guy might take advantage of you. Sure, he may give you dozens of roses and whisper a thousand "I love you's," but maybe he's just acting nice because he wants something more. It's best if you wait until you're older. For now, just concentrate on school and have fun with your friends.

Friends or chick?

My best friend just hooked up with this chick. When I met her, she was cool. But now, he spends so much time with her. He never hangs with the guys anymore. She's got him on lockdown. If we tell him about how we feel, he might take it personally. What should I tell him?

That's not cool. Your friend needs to realize that friends come first. If he chooses his girlfriend over his friends, then who would he turn to if they break up? He would lose both his friends and his girl. Plus, they've just recently got together, and she already has him on lockdown! That isn't a good thing. She could be the possessive type. He needs to talk to her about it and if she gets upset, then they shouldn't be together. If she really liked him, she'd understand. It's not worth losing your friends over a girl.

They're just my friends!

My girlfriend doesn't like me going out with other girls, even after I've explained to her that we grew up together. They're like my sisters. I love my girlfriend, yet I feel like she doesn't trust me. What should I do and how do I prevent this from happening again?

You have to understand that it's difficult for her to trust you because she's never met your friends. She wouldn't know what kinds of things would happen if she's not there when you're hanging around with the opposite sex, especially if you're going to be the only guy there. I recommend that you introduce those girls to your girlfriend. Bring her with you when you go out with them a couple of times. That way, she'll see that there's nothing to worry about. Who knows? She might become best friends with them.

That was mine!

I think my friend stole my necklace. I lost it a week ago and then I saw her using the exact same one. I asked her where she got it, and she said it was a gift. I think she's lying. How do I get her to tell the truth.

If she stole your necklace, she wouldn't wear it around you. Don't assume that she's lying. Your necklace is not the only one in the whole wide world. It's just one of many. Don't start pointing fingers right away. But if your things continue disappearing and your friend keeps getting the same things you lost as "gifts", then there's reason to suspect something. Then you should find out who's giving her these "gifts."

Do you have a problem that you'd like Doctor Liz to give you advice? You may submit your questions by e-mailing RxDoctorLiz@hotmail.com.

Many thanks to Karyn Luke c/o '96 and her parents for the monetary donation to the Rainbow Edition. We are truly grateful for their recognition of our efforts and for supporting us and the school newspaper. We plan to use the money to defray any costs due from reporting stories to printing the paper.

Without generous donations from those who have given to the Rainbow Edition, we would be unable to produce a newspaper worthy of the Education Laboratory School name.

Miscellaneous

Continued from story, "Where Are They Now"

the rest of her year will spent doing species preservation work for highly endangered animals in the University of Auckland. One has to wonder where she found time to do all that and raise two kids.

Other Lab School Grads have chased their passions, some producing and working with music, others teaching the English language to Taiwanese, while others are still struggling their way through college and searching for the leads to the next phase of their lives.

But as we learn from all of the alumni who responded to my questions one thing is for sure. No matter where you go and all the people you meet, your love for the Lab School will go unchanged because this school, in some way, has or will shape the person you'll become. Perhaps worrying about where you go isn't important, but more so where you come from because that will shape where you'll be, years down the road.

Continued from page 6, "Bringing in Da Funk"

music and art seriously." Although he entered music school as a guitarist, he ended up studying and learning to play African music.

In his spare time he teaches African marimbas in Kailua. Mr. Zorn also plays music, does art, and surfs. "I do a lot of surfing. Yeah, surfing probably is my big hobby," said Mr. Zorn.

Continued from page 2, "Is The Rev Worth The Risk?"

and a scarred conscience.

But for many of the racers, the benefits outweigh the risks. "You have fun, you feel superior, and you get chicks," students commented. The effects of the recent car crashes around Oahu haven't really affected the minds of most racers and they sound like they will carry on with their careers after finishing high school.

So is the 'Vrrmmmm Vrrmmmm' worth the risk? It's up to you to decide.

Continued from page 3, "Wedding of the Year."

During the performance, the married couple had a great time. Every step they made was perfectly together. At the end of their performance, Ms. Soetoro danced with Konrad's father and Konrad danced with his mother. Everyone was invited to dance the night away.

We are all happy for Ms. Soetoro and Konrad. We wish them the best!!!

Continued from page 2, "A Man with a Dream."

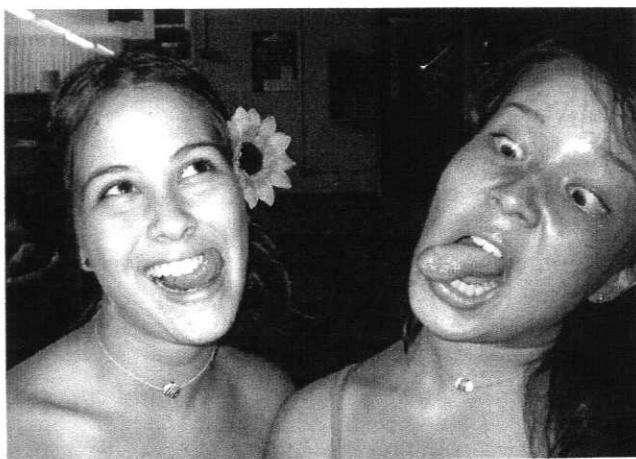
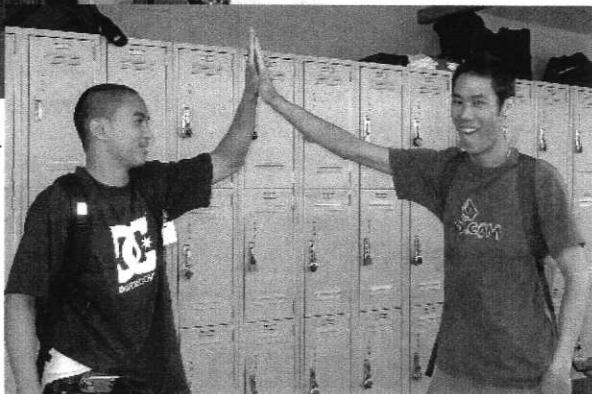
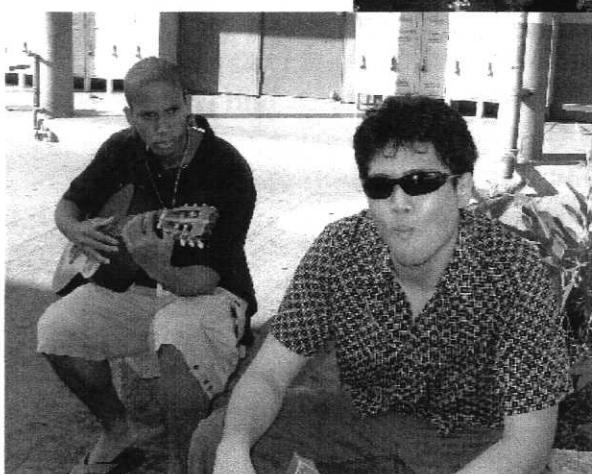
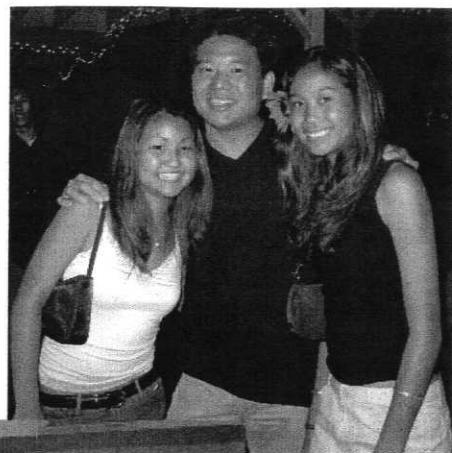
Although Martin Luther King, Jr. received a lot of criticism and he was threatened, he never gave up and kept fighting for equality for all people. His last speech given was, "I've been to the Mountaintop" on April 3, 1968 in Memphis, Tennessee. "I've seen the promised land. I may not get there with you. But I want you to know tonight, that we, as a people, will get to the Promised Land." The next day, April 4, 1968, Martin Luther King, Jr. was assassinated.

Martin Luther King, Jr. was a man of great integrity and unconditional love. He influenced many people to fight for civil rights and equality peacefully. January 15, the day King was born, is proclaimed a national holiday in honor of Martin Luther King, Jr. We are very grateful for everything that he did during his lifetime.

Continued from page 5, "Book Review: Whale Rider"

parts of the story flash to the whale's perspective and view of the world.

The parts of the movie were shown to the 10th grade English class to depict native issues suffering from cultural diffusion.

Photo Gallery

Varsity B-Ball Plays in Maui Tourney

By TREY PARRAS

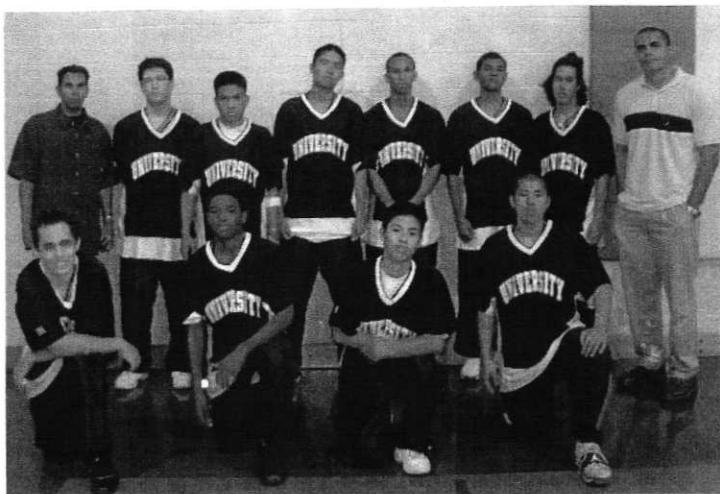
If the senior Christmas play didn't make you laugh your head off, it was because the comedians were on the varsity boy's basketball trip to Lahaina, Maui. Not that the senior play wasn't funny or anything, but it would've been more comedic with the basketball players.

In an interview with players Albert Li and James Cabras, both of them had good thoughts about the trip and the tournament. Albert said, "The trip was a blast. We didn't play as well as we would've liked to, but the memories from the trip will last a lifetime." James commented on the unity of the team, "It was a great experience and a good way to bond even more."

Basketball, however, proved to be less positive as the team fell to a 1-3 record. The sweet victory came against Kaahumanu Hou Christian where the Jr. Bows defeated their opponents in a blowout game. The leading scorer which helped in the 30+points victory was senior James Cabras. They fell to Bonita Vista, Mission Viejo and Baldwin High Schools.

Overall, the team felt it was a good experience to help them mesh together a winning team.

Now that preseason is done, it is down to business and every win and loss counts. The team has their sights set on the coveted state championship, but they're going to take it one game at a time. In the vibrant words of Dick Vitale, "Here we go baby!"



Front row from L-R: John Kelly, AJ Clark, Scott Nishimoto and Mike Tenorio. Second row from L-R: Walt Quitan(head coach), Jose Ver, James Cabras, John Duro, David Johnson, Lucion Holyfield, Albert Li, and Kekoa Tassill(assistant coach)

11-2-1 Season Brags Boys Vars. Soccer

By ALBERT LI

With an 11-2-1 overall record, the Pac-5 Boys' Varsity Soccer team is looking to make a run at the state tournament. With an impressive pre-season win against last year's state champion Mililani and a regular season victory against ILH defending champion Punahoa, that notion is not so far-fetched. In previous years, no matter what the outcome of the regular season was, whether win or lose, Pac-5 could not participate in the state tournament because it was a combination school made up of small schools. Last year, the squad had finished the season at 8-1-1 and earned a second place finish in the ILH but since it was a combination school, the third place team Kamehameha got the invite to represent the ILH in the state tournament. But, a newly amended HHSAA rule has allowed Pac-5 to participate in the state tournament - something that has given this year's squad motivation to prove that it deserves the opportunity to play in the state tournament. But ILH opponents are not the only challenges that face the team. Since Pac-5 is a combination team, players do not see each other in school - where much of the bonding occurs. The players must find ways to better know each other off the field.

A lethal offense that has outscored opponents 40-18 (including the preseason) and a steady defense has jumpstarted the boys to a 3-1 start. In what seems to be a rebirth for the squad, the boys are eager to prove that it should have gone to the state tournament all along. A quick start and a newly amended rule makes the dream of a possible trip to the state tournament a reality.